

Student: \_\_\_\_\_

Circle one: Fall Winter Spring

### 4<sup>th</sup> Grade Writing Evaluation

This evaluation tool will be used three times a year to serve as a measure of writing progress of each student. Attached is the writing sample in which the scores are based on.

Scale: 4- Excelling 3- Achieving 2- Developing 1- Area of Concern

Developmental skills		Score	Comments
<b>Graphomotor</b>	Holds pencil appropriately		
	Writes at a reasonable pace		
	Letters are recognizable		
	Gets started right away and is able to remain focused on writing task		
	Plans/organizes writing before beginning		
	Monitors and attends to own writing		
<b>Spatial Ordering</b>	Attends to lines on and orientation of paper		
	Ideas/concepts are in a logical order		
	Uses transitions to move between ideas		
<b>Memory</b>	Generates ideas easily		
	Spells most grade level words appropriately		
	Uses appropriate punctuation, capitalization, and grammar		
<b>Language</b>	Uses a variety of words		
	Uses correct sentence structure and word order		
	Can re-read own writing and explain ideas/events		
<b>Higher Order Cognition</b>	Able to reflect and revise writing		
	Elaborates on an idea effectively		
	Able to perform creative tasks with little difficulty		
	Writes with an audience in mind		